

Checking My Own Work

When I hear the signal, I ask: was I working on my task? I mark it.

Initials: _____ Date: _____ Task: _____ My goal: _____ checks

Signal	1	2	3	4	5	6	7	8	9	10
Me: ✓ or not yet										
Adult: ✓ or not yet										

My checks: _____ of _____ Did my marks match the adult's? _____ of _____

What helped me keep working:

Next time I will try:

Adult: give the signal on a set schedule (a vibrating timer or a quiet tap). Mark at the same moment, then compare together; praise matching, not only checks.

Fade the adult row once the student's marks match.