

Minimal Pairs: Fronting

Cut apart. Target word on the left.



key



tea



cap



tap



cape



tape



cub



tub



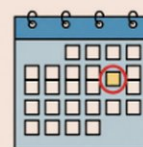
cop



top



gate



date

Listen and Say

Listen: say one word of the pair; the student points to its picture. Say: the student says a word; you point to what you heard. If you point to the other picture, the student hears why the sound matters.

Pair	Points to the word I say (✓ / ✕ ×5)	Says the target word (✓ / ✕ ×5)
key / tea		
cap / tap		
cape / tape		
cub / tub		
cop / top		
gate / date		

Home: play "point to the one I say" with the cards for 5 minutes, then let your child be the teacher.

Minimal Pairs: Final consonant deletion

Cut apart. Target word on the left.



beet



bee



boat



bow



pipe



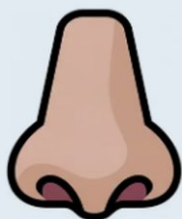
pie



moon



moo



nose



no



rope



row

Listen and Say

Listen: say one word of the pair; the student points to its picture. Say: the student says a word; you point to what you heard. If you point to the other picture, the student hears why the sound matters.

Pair	Points to the word I say (✓ / ✕ ×5)	Says the target word (✓ / ✕ ×5)
beet / bee		
boat / bow		
pipe / pie		
moon / moo		
nose / no		
rope / row		

Home: play "point to the one I say" with the cards for 5 minutes, then let your child be the teacher.