

The Lime Cake

Name _____ Date _____

Read these words first: Jane · Mike · made · cake · lime · plate
· cute · came

Heart words: the · a · and · was · of · to

1 Jane and Mike made a cake. It was a big cake with lime on top.

2 Mike set the cake on a plate. Then Jane's cute pup came in.

3 The pup had a sniff. It ate a bite of the cake! Jane and Mike did not smile.

4 Then Mike made a joke. "The pup likes cake. Next time, the pup can bake it!" Jane had to smile.



☐ I read it.

☐ I read it again.

☐ I read it to someone.

The Lime Cake: questions

What did Jane and Mike make?

They made ...

Who ate a bite of the cake?

... ate a bite.

Why did Jane and Mike not smile at first?

They did not smile because ...

What made Jane smile at the end?

Jane smiled because ...

The Lime Cake: answer key

Question	Answer
What did Jane and Mike make?	A big cake with lime on top.
Who ate a bite of the cake?	Jane's cute pup.
Why did Jane and Mike not smile at first?	The pup ate some of their cake.
What made Jane smile at the end?	Mike's joke that the pup can bake the next cake.

Pattern: Silent e. Every word in the passage uses this pattern, one taught before it, or a heart word (the, a, and, was, of, to). 66 words. Read it two or three times; the second read is where fluency grows.

A Gray Day

Name _____ Date _____

Read these words first: gray · day · Rain · Kay · play · waits · paint · paints

Heart words: the · a · is · and

1 It is a gray day. Rain hits the pane. Kay can not play in the rain.

2 Kay waits and waits. Then Kay has a plan. Kay will paint!

3 Kay paints a train, a sail and a snail with a long tail.

4 At last the rain stops. Kay can play! But Kay will stay in and paint.



☐ I read it.

☐ I read it again.

☐ I read it to someone.

A Gray Day: questions

Why can't Kay play at the start?

Kay can't play because ...

What is Kay's plan?

Kay's plan is ...

Name two things Kay paints.

Kay paints ...

What does Kay do when the rain stops?

When the rain stops, Kay ...

A Gray Day: answer key

Question	Answer
Why can't Kay play at the start?	It is raining.
What is Kay's plan?	To paint.
Name two things Kay paints.	Any two: a train, a sail, a snail.
What does Kay do when the rain stops?	She stays in and keeps painting.

Pattern: ai and ay. Every word in the passage uses this pattern, one taught before it, or a heart word (the, a, is, and). 56 words. Read it two or three times; the second read is where fluency grows.

Dee's Green Bean

Name _____ Date _____

Read these words first: Dee · seed · deep · keeps · Each · week
· sees · green

Heart words: the · a · she · of · are · is

1 Dee has a seed. She plants it in a deep pot of mud.

2 Dee keeps the pot in the sun. Each week she checks it.

3 Then Dee sees a green stem. Next she sees a leaf, then three leaves.

4 At last the plant has pods. In the pods are beans! Dee can eat a sweet green bean. It is a treat!



☐ I read it.

☐ I read it again.

☐ I read it to someone.

Dee's Green Bean: questions

Where does Dee plant the seed?

Dee plants the seed ...

Where does Dee keep the pot?

Dee keeps the pot ...

What does Dee see first?

First, Dee sees ...

What can Dee eat at the end?

At the end, Dee can eat ...

Dee's Green Bean: answer key

Question	Answer
Where does Dee plant the seed?	In a deep pot of mud.
Where does Dee keep the pot?	In the sun.
What does Dee see first?	A green stem.
What can Dee eat at the end?	A sweet green bean.

Pattern: ee and ea. Every word in the passage uses this pattern, one taught before it, or a heart word (the, a, and, she, of, are, is). 61 words. Read it two or three times; the second read is where fluency grows.