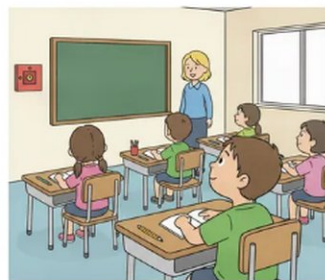


My Story About Fire Drills



**Sometimes my school
has a fire drill.**



**A fire drill is a practice.
There is no fire.**



**A loud alarm rings. I
can cover my ears.**



**Many people feel
surprised by loud
sounds. That is okay.**



**My teacher tells my
class what to do. We
pause our work and
listen.**



I will try to line up and walk with my class.



We follow our teacher outside to the safe spot.



I will try to wait quietly with my class.



My teacher says it is okay. We go back inside.



Fire drills help keep me and my school safe. That is a good thing.

My Story About Fire Drills • teacher page

How to use it Read it with the student before the event, then again in a calm moment. Read it as written; the student can point to each picture. If loud sounds are hard, offer headphones or ear defenders for the drill; the story says the student can cover their ears.

- 1. Descriptive** Sometimes my school has a fire drill.
- 2. Descriptive** A fire drill is a practice. There is no fire.
- 3. Directive** A loud alarm rings. I can cover my ears.
- 4. Perspective** Many people feel surprised by loud sounds. That is okay.
- 5. Descriptive** My teacher tells my class what to do. We pause our work and listen.
- 6. Directive** I will try to line up and walk with my class.
- 7. Descriptive** We follow our teacher outside to the safe spot.
- 8. Directive** I will try to wait quietly with my class.
- 9. Descriptive** My teacher says it is okay. We go back inside.
- 10. Affirmative** Fire drills help keep me and my school safe. That is a good thing.

Why it is written this way First person and positive. Sentences describe what happens and what people feel; there is one directive, written as 'I will try to'. Add your own sentence if the student has a strategy you already teach.