

Seth's Ship

Name _____ Date _____

Read these words first: Seth · ship · with · fish · bath · rock ·
Then · Chip

Heart words: the · a · is · and · to

1 Seth has a ship. It is a red ship with a fish on it.

2 Seth and his dad set the ship in the bath.
The ship can rock. Rock, rock, rock!

3 Then the ship tips, and Seth gets wet.
Chip the cat runs to the bath.

4 Chip picks up the ship. Seth pets Chip.
Such a fun bath!



☐ I read it.

☐ I read it again.

☐ I read it to someone.

Seth's Ship: questions

Where does Seth set his ship?

Seth sets the ship in ...

What happens to the ship?

The ship ...

Who picks up the ship?

... picks up the ship.

Seth's Ship: answer key

Question	Answer
Where does Seth set his ship?	In the bath.
What happens to the ship?	It tips, and Seth gets wet.
Who picks up the ship?	Chip the cat.

Pattern: sh, ch, th, ck. Every word in the passage uses this pattern, one taught before it, or a heart word (the, a, is, and, to). 58 words. Read it two or three times; the second read is where fluency grows.

Frog on a Stump

Name _____ Date _____

Read these words first: frog · stump · pond · glum · spots · black · plant · jumps

Heart words: the · a · is · to

1 A frog sits on a stump in a pond. The frog is glum.

2 Then the frog spots a black bug on a plant.

3 The frog jumps! Splash! It grabs the bug and gulps it.

4 The frog swims back to the stump. It is not glum. It is a glad frog.



☐ I read it.

☐ I read it again.

☐ I read it to someone.

Frog on a Stump: questions

Where does the frog sit?

The frog sits ...

How does the frog feel at the start?

At the start, the frog is ...

What does the frog grab?

The frog grabs ...

How does the frog feel at the end, and why?

At the end, the frog is ... because ...

Frog on a Stump: answer key

Question	Answer
Where does the frog sit?	On a stump in a pond.
How does the frog feel at the start?	Glum (sad).
What does the frog grab?	A black bug.
How does the frog feel at the end, and why?	Glad, because it got the bug to eat.

Pattern: Blends. Every word in the passage uses this pattern, one taught before it, or a heart word (the, a, is, to). 50 words. Read it two or three times; the second read is where fluency grows.