

Describe It: Six Clues

Use the clues to tell about a thing.

1**Group: What group is it in?**

It is a _____.

2**Looks: What does it look like?**

It is _____.

3**Does: What does it do?**

It can _____.

4**Where: Where do you find it?**

You find it in _____.

5**Parts: What parts does it have?**

It has _____.

6**Made of: What is it made of?**

It is made of _____.

Example: a backpack

It is a bag.

It is blue, with two straps.

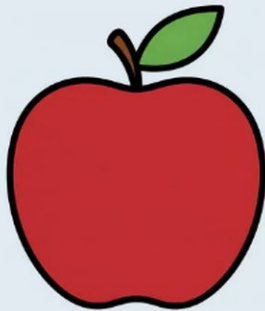
It carries my books and lunch.

You find it at school.

It has a zipper and pockets.

It is made of cloth.

Describe It



apple



ball



dog



chair

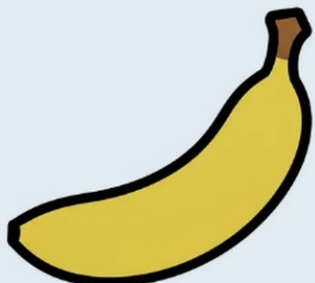


cup



bus

Describe It



banana



pencil



shoe



spoon



umbrella



toothbrush

Adult Key: Facts for Each Picture

Picture	Group	Looks	Does	Where	Parts	Made of
apple	fruit	red or green, round	eat it	kitchen, lunchbox	skin, stem, seeds	grows on a tree
ball	toy	round	throw, kick or bounce it	playground, gym	(none)	rubber or plastic
dog	animal, pet	furry, four legs	pet it, walk it, play	home, park	tail, ears, paws	(an animal)
chair	furniture	seat with a back	sit on it	classroom, kitchen	legs, seat, back	wood, metal or plastic
cup	kitchen thing	round, holds a drink	drink from it	kitchen, table	handle (some)	plastic, glass or paper
bus	vehicle	big, long, often yellow	ride it to go places	road, bus stop	wheels, doors, seats	metal
banana	fruit	yellow, long, curved	eat it	kitchen, lunchbox	peel	grows on a plant
pencil	school tool	long, thin, pointy	write and draw	desk, backpack	tip, eraser	wood
shoe	clothing	comes in a pair	wear it on your foot	closet, your feet	laces, sole	cloth, leather, rubber
spoon	utensil	small, round end	eat soup or cereal	kitchen drawer	handle, bowl	metal or plastic
umbrella	thing for rain	opens and closes	keep dry in the rain	by the door, outside	handle, cover	cloth and metal
toothbrush	thing for cleaning	long, small brush	brush your teeth	bathroom	handle, bristles	plastic

Describing Data

Student	Picture	Clues (of 6)	Which clues	Prompts	Notes

Make it easier: start with group and use, and point to the clue map. Make it harder: no clue map, or describe a hidden card so a partner can guess it.